



UNIVERSITY OF  
WINCHESTER

# How the Future Students Team contributes to The Gatsby Benchmarks

## SUPPORTING THE GATSBY BENCHMARKS

All universities are a valuable resource to schools and colleges implementing the Careers Strategy. The Gatsby Benchmarks underpin this strategy, and our engagement programme includes activities and events that can support your school or college in delivering the Gatsby Benchmarks. Our programme of activities, resources and events are mapped against these benchmarks. The DFE expects that schools will begin to work towards the Gatsby Benchmarks now and meet them by the end of 2020.

Our activities contribute towards multiple Gatsby Benchmarks, as well as Ofsted objectives for supporting learners to make 'choices about the next stage of their education (...) from impartial careers advice and guidance' and ensuring learners are 'prepared for the next stage in their education, training or employment.'

- 1 A stable careers programme
- 2 Learning from career and labour market information
- 3 Addressing the needs of each pupil
- 4 Linking curriculum learning to careers
- 5 Encounters with employers and employees
- 6 Experiences of workplaces
- 7 Encounters with further and higher education
- 8 Personal guidance



We are a CDI Affiliate Organisation and believe our activities enhance the quality careers education, information, advice and guidance that students are entitled to within schools and colleges.

# TALKS AND WORKSHOPS

Our sessions can be delivered in a range of formats from assemblies to class presentations, to interactive workshops. The below is a guide of timings and benchmarks achieved.

Theme	Age Group	Duration	Benchmark
<b>Getting Started</b>			
Benefits of Higher Education	Year 12	30 minutes to 1 hour	2, 7
Choosing a University	Year 12	20 to 45 minutes	3, 7
Choosing a Course	Year 12	30 minutes to 1 hour	3, 4, 7
How to make the most of an Open Day / UCAS Exhibition	Year 12	20 to 45 minutes	7
Student Life	Year 12	20 to 45 minutes	3, 7
<b>Application</b>			
UCAS Application Process	Year 12 /13	20 minutes to 1 hour	7
Compact Partnership	Year 12 /13	10 to 20 minutes	3, 7
Mature Students	Any	20 minutes to 1 hour	3, 7, 8
<b>Personal Statement</b>			
Writing your Personal Statement	Year 12 /13	30 minutes to 1 hour	3, 7
Personal Statement Crafting and Checking	Year 12 /13	Dependent on time available	3, 4, 7, 8
<b>Study Options</b>			
EPQ and Research Skills	Year 12	20 to 45 minutes	4, 7
Post 18 Options: What is available?	Year 12 / 13	30 minutes to 1 hour	3, 4, 7
Degree Apprenticeships	Year 12 /13	30 minutes to 1 hour	2, 3, 4, 5, 7
<b>After Application</b>			
Next Steps: Now you have applied	Year 13	20 to 45 minutes	7
Interview Preparation	Year 12 / 13	20 to 45 minutes	7
Transition to Higher Study	Year 13	30 minutes to 1 hour	7
<b>Money Matters</b>			
Student Finance	Year 12 / 13	30 minutes to 1 hour	7
Budgeting	Year 12 /13	30 minutes to 1 hour	7

# MEETING THE BENCHMARKS

## 1. A stable careers programme

- Our activities and events are systematically evaluated by participants (teachers/advisers and students) and feedback is used to inform developments
- Our Teachers and Advisers Conference provides CPD through CEIAG related workshops
- Activities and events link to Gatsby Benchmarks for ease of mapping against and evaluating your careers programme

## 2. Learning from career and labour market information

- LMI support sheet available from our resources for advisers page
- Subject specific talks will always include information about course alumni and career destinations

## 3. Addressing the needs of each pupil

- Applicant Open days and support service sessions
- Student profiles demonstrate the diversity of learners at the university.
- There is a range of videos about student's Winchester experience from a diverse range of learners.
- Sessions regarding choices enables students to become more aware of themselves and their context to support decision making.
- Staff from our finance and disability teams meet with students prior to application as well as able to provide specific sessions for learners applying for DSA or who know they will be accessing additional support during their degree.

## 4. Linking curriculum learning to careers

- Subject specific sessions are available for students to be held in schools and colleges or as part of a Taster Experience on campus. These can cover a range of curriculum areas students are familiar with or open up new subject awareness. They are designed to enhance students' current learning, whilst offering an insight into university.
- Our academic departments organise teacher CPD to support Level 3 teaching and understanding of the HE curriculum and progression options.

# MEETING THE BENCHMARKS

## 5. Encounters with employers and employees

- Our annual Meet the Employers event to promote Degree Apprenticeship allows students to meet local employers who collaborate with the university to offer training opportunities.
- Staff regularly take part in mock interviews either at school/college or at the university

## 6. Experiences of workplaces

- Work placements may be available to post-16 students who are able to commute to main campus for the duration of their placement
- Range of staff profiles available to download from our resources for advisers page
- The university participates in Bring your Children to Work Day. This national initiative in August allows young people to gain and understanding of the workplace and have a better idea of their family members role at work.

## 7. Encounters with further and higher education

- Subject specific lectures and seminars delivered by academics
- Experience Day visits to the university to learn more about Higher Education routes and options.
- Our staff attend a large range of events in schools and college to support students understanding of the HE sector
- Open days, campus tours and Taster days all allow students to visit campus and speak to those involved in higher education

## 8. Personal guidance

- The university does not provide one to one IAG but a range of resources to support students research into their progression options.