

Universities of Sanctuary 3-year Action Plan (Academic years: 2021/22, 2022/23, 2023/24)

Developed and monitored by the Forced Migration Network

25 October 2025



	Areas of activity	Actions	Responsible	Timescale
Learn about what it means to be seeking sanctuary.	1) Through Sanctuary Seekers coming into the University to share their stories with different departments/curricula	Identify opportunities for external contacts to deliver sessions to students/staff. Establish a list of guest speakers to be held by the FMN, updated annually and to be circulated amongst HoDs and PLs	ALL FMN Chairs (to seek volunteer secretary for support potentially via student group)	Ongoing Initial list to be established by March 2021 to be circulated ahead of refugee week
	2) Through embedding issues of forced migration in the curriculum	Develop a series of case studies to be shared on website and via L&T (DELTA CANVAS) pages including in the decolonising the curriculum area. Continuing to provide a lecture for full-time primary post-graduate certificate in education students on 'Asylum Seekers, Refugees and Cultural Diversity" to support trainee teachers in understanding teaching and learning for this group of learners along with other opportunities for teaching in the IoE	FMN Chairs (to seek volunteer secretary for support potentially via student group) IoE (Julie Wharton TBC)	By Jan 2021 Ongoing
		 Develop more content for modules in relation to working with children seeking asylum who have been traumatised Continuation of existing modules and development of new modules: MA Reconciliation and Peace/MA Reconciliation Values Studies - 'Displaced: Forced migration and Refugees today Education Studies - 'Education, inclusion and refugees' Human Geography - 'Global risks' BA Primary Education - 'Refugee Education' and 'UNSDGs' MSc Forensic Psychology and BA Forensic Science inc. Criminal Justice System and Legal Framework session on Refugees and Asylum Seekers/Case Law on Expert Witnesses and a session on human trafficking. BA and MA History inc. development of a new module 'History in forced migration in modern Europe (post WW2) MSc/BSc/Step into Social Work inc. 'Social Work Practice in Contemporary Society' (NEW 2021/22) Law - 'Immigration Law and Policy' PhD supervision on FM issues to completion, and continue to support new PhD studentships: 	IoE (Julie Wharton TBC) Mark Owen Thomas Norgaard Wayne Veck/Michael Hall Jen Dickinson Julie Wharton? Jenny Kontosthenous Emily Stiles/Xavier Guegan Stephanie Langley Khadijeh Masty/ Thomas Webber Wayne Veck (to explore future	? Ongoing Ongoing
	3) Through establishing a communication plan consisting of regular updates and events	 'The welcoming teacher: inclusive relationships and the child seeking sanctuary' 'Listening, displaced children and teacher education' 'Rethinking Holocaust Education: What can be learnt from the Holocaust and the Human Condition?' Develop our webpage <u>www.winchester.ac.uk/universityofsanctuary</u> , highlighting internal and external connections. Inc international collaborations Maintain a list of engagements and activities by faculty (updated annually	opportunities with Emile and Kim Soin) Myra Wilkinson/Will Kelly	New webpage to go live October 2021, bi-annual review and update Annual survey in June/July

		Work with CER to establish methods for a regular output of FMN/UoS	FMN Chairs (to seek volunteer secretary for support potentially	Comms plan by end of August
		activity via intranet/social media and posters e.g. including refugee week in VCs update	via student group) FMN Chairs/Myra Wilkinson/CER	2022
Embed Embed this knowledge in activities and infrastructure of the organisation.	4) Engaging staff	Continuation of FMN as an active and engaging network, developing links under the new Institute for Environmental and Social justice (e.g. ensure staff are made aware of FMN through comms plan under Learn)	FMN Chairs/ Director of IoE&SJ (R Beckford)	ongoing
		Establish mechanisms for reportigng of FMN/UoS activity within the University (e.g. annual report for Board/UMG and regular updates to Race Equality Action group and Equality Diversity Committee)	FMN Chairs/ Director of IoE&SJ (R Beckford)/ AVC Jones	By March 2021
		Hold a learning lunch following decolonising the curriculum week in Semester 1 to showcase examples	FMN Chairs	By Dec 2021
		Develop a suite of opportunities for volunteering, annual report of known activity via UoWin	Nina Lazarski	Ongoing – annual reporting
		Establish a budget for FMN/UoS-related activity inc. developing a fundraising plan with Head of Development and Director for Environmental and Social Justice (e.g. 'pennies in salary' scheme)	FMN Chairs, Natasha Montagu and Robert Beckford	By June 2021
		Produce a blog and opportunities for engagement under Refugee Week	FMN Chairs	Annually, every June
-	5) Engaging students	Supporting the (re)launch of the Action for Refugees Winchester Student Society (inc. hosting a filming of The Good Lie in beginning of October)	Laura Smith (supported by FMN Chairs and Laura W)	October 2021
		Developing volunteering opportunities and placements with partner organisations (particularly in social media/communications and social work)	Careers/Student Group	?
		Increasing student engagement in FM issues through promoting activities and events	Laura Smith (supported by FMN Chairs and Laura W)	Ongoing
		Ensuring ongoing student voice within the FMN via regular student update item on FMN agenda and presence of student society chair or nominee	Laura Smith (supported by FMN Chairs and Laura W)	Ongoing
	6) Supporting Sanctuary Students and Academics	Continue to provide up to 2x new Sanctuary Awards per year inc fee-waiver, £5k bursary and designated student advisor	Sarah Harder-Collins	Annually
		Work with Refugee Education UK (REUK) to seed-fund a project to establish a new approach to supporting refugees outside the UK to access Sanctuary Scholarships in the UK, inc. centralised support via REUK	Sarah Harder-Collins	?
		Develop opportunities for SS to feed into the development of the Sanctuary Scholarships and our wider work on the UoS plan (e.g. providing an annual meeting/survey for SS's to feedback formally)	Sarah Harder-Collins/ Helen Piper/ Sarah Hanford	ongoing
Share Share the knowledge and understanding with the organisation's	7) Supporting local activity and organisations	Active partner in the establishment and continued development of the new Winchester City of Sanctuary to include FMN chairs membership on the steering group, leading the refugee education strand and providing venues for meetings and events	FMN Chairs	Ongoing
the organisation's wider, external community.		Lead on Winchester Schools of Sanctuary inc. Ambassador conference	Wayne Veck/ Will Kelly/Julie Wharton	First conference Spring/Summer 2022

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					Spring 2022 onwards

		Provide regular update in Wessex GH Network Newsletter	TBC Wayne Veck	ТВС
		Develop a 'Future Learn' (open access) online course on forced migration		By end of 2023
		Host an international conference on forced migration (focus on social justice and human rights)	James Ross/ Emily Stiles/ Xavier Guegan/Myra Wilkinson	ТВС
		A Hampshire-wide project on the History of Migration in collaboration with Hampshire Cultural Trust – exhibitions across Hampshire (dependent on funding being secured via Hampshire Heritage Lottery fund)		
11	11) Global activity	 Centre for Religion, Reconciliation and Peace cont. partnership with UNICEF, the European Interfaith Youth Network, Religions for Peace, to help develop an evidence-based model to help counter online hate speech against refugees and migrants. Cont. support the work of the Jesuit Refugee Services, helping develop conflict resolution and transformation training resources for working with forcibly displaced refugees in camps in Uganda, Ethiopia, Mexico, and Burundi. 	Mark Owen	Ongoing
		Explore further opportunities to expand upon the work on the research on the Rwanda Diaspora Youth Partnership Programme	John Binama/ Jen Dickinson/ Wayne Veck	Ongoing